



# STEP 2: Girl Scout Silver Leadership Award

Date Completed \_\_\_\_\_

**Reminder:** The Interest Projects chosen must relate to the GS Law as outlined in the *GS Silver Award Go For It!* STUDIO 2B insert, p 11-13.

**Reminder:** To earn an Interest Project Award, you must complete seven activities:

- Two from Skill Builders
- One from Technology
- One from Service Projects
- One from Career Exploration
- Two from any category you choose

**Interest Project # 1:** \_\_\_\_\_ Interest Project Title

Which one of these sets of values expressed in the GS Law did this IP address?

- honest and fair
- friendly and helpful
- considerate and caring
- courageous and strong

Activity #	Activities Completed	Date

Reflection: How did you put the Girl Scout Law into practice? How will it help you be a better leader?

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**Interest Project # 2:** Interest Project Title \_\_\_\_\_

Which one of these sets of values expressed in the GS Law did this IP address?

- responsible for what I say and do
- respect myself and others
- respect authority

Activity #	Activities Completed	Date

Reflection: How did you put the Girl Scout Law into practice? How will it help you be a better leader?

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**Interest Project # 3:** Interest Project Title \_\_\_\_\_

Which one of these sets of values expressed in the GS Law did this IP address?

- use resources wisely
- make the world a better place
- be a sister to every Girl Scout

Activity #	Activities Completed	Date

Reflection: How did you put the Girl Scout Law into practice? How will it help you be a better leader?

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**STUDIO 2B Focus Book Charm:** Focus Book Title \_\_\_\_\_

Goals Set	Goals Completed	Date Completed

Reflection: What's one thing you learned about setting goals? How will that make you a better leader?

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### Show Off Your Leadership Skills

Spend 15 hours in one or more leadership roles. (Refer to p 13, *GS Silver Award Go For It!* Insert for suggestions)

Leadership role	Group served	Hours spent	Consultant	Date completed

Capture and consider what you have learned in earning your GS Silver Leadership Award by completing the following:

I demonstrated a real understanding of the Girl Scout Law by applying it to this situation in my life:

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A talent, quality, or skill I have that adds to my leadership ability is:

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I used it in these ways:

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I have shown my personal integrity and honor by:

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# STEP 3: Girl Scout Silver Career Award

Date Completed \_\_\_\_\_

(Refer to p 15-17, *GS Silver Award Go For It!* STUDIO 2B insert)

## Explore career choices (p 15)

Find out about one job that you know nothing about.

What did you choose? \_\_\_\_\_

Would you like to do it?  Yes  No

Why, or why not? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Find out about one job that very few women do.

What did you choose? \_\_\_\_\_

What training do you need for this job? \_\_\_\_\_

Would you like to do it?  Yes  No

Why, or why not? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Find out about one job that requires a college degree plus a graduate degree.

What did you choose? \_\_\_\_\_

What kinds of subjects do you have to study and what kinds of schools offer the degree programs required to enter this field? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Find out about one job that requires an artistic or mechanical skill.

What did you choose? \_\_\_\_\_

How would you prepare for this job? \_\_\_\_\_

What steps would you take to move up in this career? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

## Talk to people about their jobs (p 16)

Ask a college student the following:

What classes are you taking, and why? \_\_\_\_\_

\_\_\_\_\_

What job do you expect to get when you are done? \_\_\_\_\_

\_\_\_\_\_

Find three adults with different jobs. Ask each these questions:

Adult #1 and their job: \_\_\_\_\_

How do you spend a typical day? \_\_\_\_\_

\_\_\_\_\_

What do you like most about your job? \_\_\_\_\_

\_\_\_\_\_

Adult #2 and their job: \_\_\_\_\_

How do you spend a typical day? \_\_\_\_\_

\_\_\_\_\_

What do you like most about your job? \_\_\_\_\_

\_\_\_\_\_

Adult #3 and their job: \_\_\_\_\_

How do you spend a typical day? \_\_\_\_\_

\_\_\_\_\_

What do you like most about your job? \_\_\_\_\_

\_\_\_\_\_

### Earn the Your Own Business Interest Project Award (p16)

(If you have already earned the Your Own Business Interest Project Award, earn another Interest Project Award related to the field in which you would like to start a business.)

Activity #	Activities Completed	Date

### Journal your thoughts (p 16)

I have these three new ideas about making career choices:

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A talent, quality, or skill that I could use in the future career and on my Silver Award Project is:

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A person I met who could help me with my Silver Award Project is: \_\_\_\_\_

I think this person could help me by: \_\_\_\_\_

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**BELONG (p 21, GS Silver Award Go For It! Insert)**

Earn the charm for the STUDIO 2B Focus Book *Looking In, Reaching Out* by setting goals for yourself with the help of an adult advisor. (If you have already earned the charm for this STUDIO 2B Focus book, read through it again and set a new goal for yourself.)

Goals Set	Goals Completed	Date Completed

Hours spent: \_\_\_\_\_

**BELIEVE (p 22, GS Silver Award Go For It! Insert)**

Identify an issue in your community you feel strongly about: \_\_\_\_\_

\_\_\_\_\_

Just one voice can make a difference. Follow the suggestions on p 22, *GS Silver Award Go For It! Insert* to “find your voice”.

What did you do? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What did you learn about your issue and your community? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Hours spent: \_\_\_\_\_

**BUILD (p 22-23, GS Silver Award Go For It! Insert)**

Focus on a solution to the problem you have identified. Collect as much information as possible using questions such as these as a guide:

- Are there people who have points of view different from your own? If so, ask them to explain their viewpoints to you.
- How many people does your issue affect and who are they?
- What other issues relate to this particular issue?
- What other organizations are working on this issue?
- What have other people tried to do in support of this issue? What has worked and what hasn't?
- What rules are in place that affect this issue one way or another

When you have gathered all this information and considered factors such as time, people needed, and potential problems, use this worksheet to consider possible plans:

**My Plans and Solutions**

Issue: \_\_\_\_\_

Possible solution 1: \_\_\_\_\_

\_\_\_\_\_

Possible solution 2: \_\_\_\_\_

\_\_\_\_\_

Possible solution 3: \_\_\_\_\_

\_\_\_\_\_

Which solution would you choose, and why? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Hours spent: \_\_\_\_\_

# STEP 5: The Girl Scout Silver Award

Date completed \_\_\_\_\_

Planning GS Silver Award Project

## Reminders:

- You must be 12-14 or in grades 7-9 to begin Steps 5-6.
- Planning and implementing your GS Silver Award Project must take a minimum of 40 hours

(Refer to p. 25-27, *GS Silver Award Go For It!* Insert)

## PLAN IT:

My issue is: \_\_\_\_\_

What I want to do about it \_\_\_\_\_

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Hours spent: \_\_\_\_\_

## KNOW MORE ABOUT IT:

(Research and collect as much information as you can.)

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Hours spent: \_\_\_\_\_

## CHOOSE IT:

(Follow the guidelines on p 26, *GS Silver Award Go For It!* Insert)

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Hours spent: \_\_\_\_\_

**MAP IT: (p 27)**

What steps I need to take: \_\_\_\_\_

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What resources I will need: \_\_\_\_\_

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The timeframe in which I want to accomplish this \_\_\_\_\_

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Organize the people and other resources I need: \_\_\_\_\_

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Hours spent: \_\_\_\_\_

**DO IT: (p 27)**

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Hours spent: \_\_\_\_\_

**Reminder: Total hours spent on Requirements #4 and #5 should total a minimum of 40.**

**Total Hours spent: \_\_\_\_\_**

# STEP 6: Reflect and Evaluate

Date completed \_\_\_\_\_

With your advisor, evaluate your GS Silver Award Project and submit your final evaluation form to the council office.

Did I accomplish what I set out to accomplish?  Yes  No

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Could I have avoided some of the problems that sprang up?  Yes  No

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What did I learn about myself?

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What did I learn about others?

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How did I leave my mark or benefit others?

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How can I share what I did?

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What have I discovered about the world of Girl Scouting?

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How have I demonstrated the true meaning of the Girl Scout Promise and Law?

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How have I demonstrated what I value?

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Summary of what I learned most:

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