

HOME STUDY BASIC LEADER TRAINING - PART 2  
Daisy Level

Instruction Sheet

For Office Use  
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 Certificate Sent  
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Date \_\_\_\_\_ Service Area \_\_\_\_\_ Community \_\_\_\_\_  
Name \_\_\_\_\_ Phone \_\_\_\_\_  
Address \_\_\_\_\_ Level/Troop # \_\_\_\_\_  
City \_\_\_\_\_ Zip \_\_\_\_\_

Welcome to the Girl Scouts of Indian Waters Home Study Test-Out Course for new Daisy troop leaders. The ideal training for new or returning Girl Scout Leaders is in a group setting led by a trainer of Girl Scouts, however, the Home Study has been developed as an alternative way of training leaders who are unable to attend group training.

1 **Before you begin:**

A. Have you completed the "Orienting the Girl Scout Leader" training with appropriate support team members (new leaders) and Basic Leader Training - Part I? IF NOT, DO NOT PROCEED. Check with your support team or call 835-5331 or 1-800-432-9823.

B. Please check to see that you have a complete troop kit. If you do not have a troop kit, or if the kit you have is incomplete, DO NOT PROCEED. Once again, check with your support team members. The following items should be in the troop kit:

***The Guide for Daisy Girl Scout Leaders***

***Daisy Girl Scout Activity Book***

***Safety-Wise***

***Girl Scouts of Indian Waters Council Reference Guide***

***Leader's Digest - Blue Book of Basic Documents 2000***

C. Check the Home Study Kit to be sure that all of the following items are included:

**Home Study Test-Out Booklet**

**Handout packet -**

"Ideas for the First Four Meetings - Daisy Girl Scouts" (This is handed out at orientation.)

"The Daisy Girl Scout Investiture Ceremony"

"Daisy Good Deed Mouse"

2. If you have any questions while taking this test, please contact the Training Director at the service center.
3. Complete the Pre-Training Self-Assessment portion of the Pre/Post-Training Self-Assessment on page 2 of this Home Study Kit, and Continue with the Home Study Test-Out. Please take your time.
4. When you have completed the Home Study Test-Out, be sure to take the Post-Training Self-Assessment on page 2, and complete the evaluation on page 7.

RETURN THE COMPLETED HOME STUDY TEST-OUT to:

Girl Scouts of Indian Waters Council  
4222 Oakwood Hills Parkway  
Eau Claire, WI 54701

5. You will be notified as to how you did on the test by the council office.
6. Completion of Basic Leader Training II, either by a group training or Home Study, entitles you to receive a yellow position bar (yellow is for leaders). You may purchase one at the Girl Scout Office, or contact Kim Martin for more information.

## PRE AND POST-TRAINING SELF-ASSESSMENT

Please complete this self-assessment page before beginning the training test-out booklet. Then do it again after it has been completed. Just put an (X) in the boxes before you begin the test-out and a check (√) when you have completed it.

I AM ABLE TO:	NOT AT ALL	TO SOME DEGREE	WITH CONFIDENCE
Describe the girls' characteristics at the Daisy Girl Scout program level.			
Recognize problems as they arise in a troop meeting.			
Find ideas to use at my meetings.			
Recall the parts of a meeting.			
Use available resources.			
Understand girl/adult planning.			
List ideas to help girls develop leadership skills.			
Know the safety standards.			
Identify community people.			
Understand troop government.			
Define the bridging process.			

HOME STUDY BASIC LEADER TRAINING - PART 2  
Daisy Girl Scout Level Test-Out

If you need more room for answers, please use the back of the sheets.

**Needs and Characteristics and Tips**

1. Using *The Guide for Daisy Girl Scout Leaders*, answer the following true/false or fill-in-the-blank questions:

a. List two of each characteristic of Daisy Girl Scouts:

Emotional \_\_\_\_\_

Social \_\_\_\_\_

Physical \_\_\_\_\_

Intellectual \_\_\_\_\_

b. True or False - You should always insist on participation in all activities.

c. List 3 possible ways to adapt a Daisy Girl Scout meeting:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

d. True or False - Setting rules together teaches girls that they can be responsible decision-makers.

e. Today, one in \_\_\_\_\_ children has a disability, and Girl Scouting welcomes all girls.

f. True or False - Try to understand each child's limitation

g. When obtaining required permission, be sure to check \_\_\_\_\_ for precautions and planning tips.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

j. Page \_\_\_\_\_ has a chart showing how to manage time during a troop meeting.

k. The \_\_\_\_\_ is a helpful tool to teach girls responsibility.

Program Standards

1. Using Safety-Wise, list the program standard number as it corresponds to the following:

Standard # Statement

- \_\_\_\_\_ a. Uniforms are not required for members to participate in Girl Scout activities.
- \_\_\_\_\_ b. Program activities should provide girls with opportunities to have experiences beyond regular troop/group meetings.
- \_\_\_\_\_ c. With the exception of Daisy Girl Scout troops, girls should meet in groups that permit interaction with individuals from more than one school grade.
- \_\_\_\_\_ d. Money-earning activities should be a valuable program activity for girls. Daisy Girl Scouts do not participate in troop money-earning activities.
- \_\_\_\_\_ e. Program experiences and activities should meet the needs and interests of girls and be based on the Promise and Law.
- \_\_\_\_\_ f. The Girl Scout Leader is responsible for obtaining council permission for trips and special activities and keeping the council informed of on-going troop/group activities.
- \_\_\_\_\_ g. When preparing for any activity, general health and safety considerations are reviewed.
- \_\_\_\_\_ h. Each troop or group should have one or more assistant leaders. When men serve in troop/group leadership roles, they do so as assistant or co-leaders with female leaders.
- \_\_\_\_\_ i. Daisy Girl Scouts are not involved in handling any money, including troop dues. Adults associated with the Daisy Girl Scout troop leaders, parents, etc., handle money and meet the modest cost of the troop's activities.
- \_\_\_\_\_ j. Participation in any program activity is based on the needs, interests, and readiness of the girls.
- \_\_\_\_\_ k. Procedures for traveling.
- \_\_\_\_\_ l. Daisy Girl Scouts do not sell cookies or other products.

2. In *The Guide for Daisy Girl Scout Leaders*, what pages talk about adult leadership, activities involving money, and uniforms? \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. What are the four Program Goals in Girl Scouting? Where did you find this answer?

4. List 3 activities from the Daisy Girl Scout Activity Book that your troop would enjoy doing this year.

Girl/Adult Planning and Troop Government

1. Using *The Guide for Daisy Girl Scout Leaders*, answer the following:

- a. List 6 ways of helping Daisy Girl Scouting happen and give a brief explanation of each.

b. List 8 main parts of a typical meeting.

c. One of the most important means of gaining and channeling family support is a \_\_\_\_\_.

d. List 2 other ways to involve families.

e. This is where the girls learn the formal troop/group decision-making process: \_\_\_\_\_.

f. Pages \_\_\_\_\_ give you ideas for planning your troop year.

### Program Activities

1. Using the handout from orientation "Ideas for the First Four Meetings - Daisy Girl Scouts", list the objectives of the first four meetings.
2. Using *The Guide for Daisy Girl Scout Leaders*, plan a sample meeting. Tip: Use the handout "Daisy Good Deed Mouse" for one of your first meetings. It works great and the girls love it.
3. Using *The Guide for Daisy Girl Scout Leaders*, answer the following questions:
  - a. An \_\_\_\_\_ is where the registered girls formally become Girl Scouts.
  - b. At the investiture, the girls will receive their membership insignia, which is the \_\_\_\_\_.
  - c. What are the "Girl Scout Promise Center" and "Daisy Learning Petals"? How are they earned?

### Bridging

1. Using *The Guide for Daisy Girl Scout Leaders*, answer the following questions:
  - a. True or False - Daisy Girl Scouts should not be involved in planning their bridging ceremony.
  - b. True or False - The girls need to learn a little bit about Brownie Girl Scouting from a sister Brownie troop.
  - c. When they bridge, girls may receive the following insignia and recognition:
    1. \_\_\_\_\_
    2. \_\_\_\_\_
    3. \_\_\_\_\_
    4. \_\_\_\_\_

Note: The Girl Scout Catalog displays the Daisy Girl Scout uniform, the Daisy Girl Scout Pin, Membership Star and disc, World Trefoil Pin, and the Brownie Girl Scout Pin. The information is also on page \_\_\_\_\_ of the *Guide for Daisy Girl Scout Leaders*.

d. Bridging step \_\_\_\_\_ lets the girls do an activity with Brownie Girl Scouts.

### Helpful Hints:

1. A good resource book to help you plan an investiture, bridging ceremony, or any other type of ceremony is *Ceremonies in Girl Scouting*.
  2. If you have the opportunity, use older girls to help you with program activities. They like working with younger girls and are great role models.
  3. Easy songs for the girls to learn are "Make New Friends" and the "Brownie Smile Song."
- Please complete the evaluation on the following page and return to the Service Center for correcting.

5  
HOME STUDY BASIC LEADER TRAINING PART II  
Daisy Evaluation

Program Level/ Position \_\_\_\_\_ Date \_\_\_\_\_

Name (optional) \_\_\_\_\_

Please check: New Leader (0-1 year) \_\_\_\_\_ Experienced (1 year or more) \_\_\_\_\_

In order to evaluate this method of training, we are asking you to please take a few moments to answer the following questions on the course you have just completed.

Excellent 5	Satisfactory 4	Average 3	Unsatisfactory 2	Poor 1			
			5	4	3	2	1
1. Your overall reaction to the Home Study							
2. Rate the Home Study content							
			5	4	3	2	1
Information							
			5	4	3	2	1
Application							
			5	4	3	2	1
Accompanying materials							

3. What do you consider the strengths of this Home Study?

4. What do you consider the weaknesses of this Home Study?

5. Rate the amount of guidance or help you received from Service Team members.

5      4      3      2      1

6. What further training help(s) do you need?

7. What could be done to improve this training experience?

Please complete and return to: Sandy Meyer  
Girl Scouts of Indian Waters Council  
4222 Oakwood Hills Parkway  
Eau Claire, WI 54701

## THE DAISY GIRL SCOUT INVESTITURE CEREMONY

A girl formally becomes a Girl Scout at an investiture ceremony. The Daisy Girl Scout investiture ceremony should be kept simple and understandable for her level. It should be held after a few meetings or early in the Girl Scout season. If girls have uniforms, they should wear them.

They should be familiar with the Girl Scout Promise when they take part in the ceremony.

*The Guide for Daisy Girl Scout Leaders* suggests that parents may be invited. If that is the case, the Daisy will want to share her scrapbook and any other items of interest with her parents (kaper chart, attendance chart).

### THE CEREMONY

Girls gather in horseshoe formation. Leaders stand on one end of the horseshoe. (If you wish to include the parents, they may also stand with their girl.) Call one girls forward at a time and do the following:

1. Pin her with the Daisy Girl Scout pin.
2. Say the Girl Scout Promise with her.
3. Do the Girl Scout handshake with her as you say, "Welcome to Girl Scouting, Daisy \_\_\_\_\_ (her name)\_\_\_\_\_."

When all have returned to the horseshoe, sing a song that the girls have learned.

## IDEAS FOR THE FIRST FOUR MEETINGS: DAISY GIRL SCOUTS

The goals of the first four meetings are:

1. To have everyone become acquainted and feel comfortable working together as a troop or group.
2. To feel a part of the Girl Scout family and learn the ways of Girl Scouting.

**First Meeting Objectives:** To learn the friendship circle and the Daisy Girl Scout story.

*Supplies:* Drawing paper, crayons, *Daisy Girl Scout Big Book*, *Daisy Girl Scout Story Book* - 1/girl (optional), *The Guide for Daisy Girl Scouts Leaders*

*Opening:* Teach the girls how to form a friendship circle. You and the girls crisscross arms right over left and hold hands. Everyone is silent while one person starts the friendship squeeze which travels around the circle and back to the person who started it.

*Sharing Time:* Give each girl a chance to introduce herself and talk about the things she likes. Ask her to share her favorite color, favorite food, and favorite activity or game.

*Main Activity:* Read the Daisy Girl Scout story to the group (*Daisy Girl Scouts Big Book*). Ask the girls to listen carefully because they will choose something from the story to draw a picture about. The girls can follow along in the *Daisy Girl Scout Story Book*. After you have finished reading, discuss parts of the story to reinforce it - Juliette's favorite activities, events in her adult life, etc. Encourage girls to express their ideas about Daisy. Then distribute paper and crayons for girls to draw a picture about the story. (This could be of Daisy saving the kitten, covering the cow with a blanket, etc.).

*Winding Down:* Get every girl's attention. Mention that Juliet Low's birthday is October 31. Ask them what else happens on October 31. Tell them that soon they will begin to plan how to celebrate her birthday.

Display each girl's picture, possibly laid out on the floor. Girls may take them home. Serve refreshments.

*Cleanup:* Organize an orderly cleanup. All girls have a "job" to help with cleanup.

*Closing:* Form the friendship circle again. Sing a song that most girls know or a simple one that you can teach such as "Make New Friends".

**Second Meeting Objectives:** To learn the Girl Scout Promise and Law, (*Guide for Daisy Girl Scout Leaders*, pg. 10; *Daisy Girl Scout Scrapbook*, pg. 3 & 6) to form a Daisy Girl Scout circle, (*Guide for Daisy Girl Scout Leaders*, pg. 44) to begin an investiture ceremony.

*Supplies:* Magazine pictures illustrating honesty, fairness, cheerfulness and other qualities in the Girl Scout Law.

*Opening:* Sing a song together, then recite the Girl Scout Promise for the girls. Have them repeat it a couple of times after you.

*Sharing Time:* Give girls the opportunity to talk about the events of the day or the past week.

*Main Activity:* Begin teaching girls the Girl Scout Promise and Law to help them understand the underlying principles. Ask them how they can serve God, their country and humankind. Have them practice saying the Promise and giving each other the Girl Scout sign (each finger stands for one part of the Promise) and the handshake. Then discuss the Girl Scout Law with them. Ask what it means to be honest, fair, cheerful, considerate, etc. Show them the magazine pictures that illustrate these qualities.

*Second Activity:* Form a Daisy Girl Scout circle. Explain the purpose of the circle (for group decision-making purposes). Tell the girls that in two weeks they will have an investiture ceremony (*Guide for Daisy Girl Scout Leaders*, pg. 34) where they will formally become Girl Scouts. They will say the Girl Scout Promise and receive their Daisy Girl Scout pin and certificate. Their families will be invited. As a group, let them help plan the ceremony, but keep it simple. They can mention this event to their families. You should notify each family member about it.

*Cleanup*

*Closing:* Form a friendship circle and start the friendship squeeze. Share hugs.

**Third Meeting Objectives:** To make invitations for the following week's investiture ceremony.

*Supplies:* Colorful paper and other items for making invitations like scissors, paste, pictures, stickers, crayons, etc. An older Girl Scout can assist with this.

*Opening:* Sing a song together. Then recite the Girl Scout Promise and Law. Girls should repeat after you so they will begin to understand the Girl Scout Law. Ask volunteers to give an example of parts of the Law.

*Sharing Time:* Allow girls to initiate this discussion. Ask them if they mentioned the investiture to their families.

*Main Activity:* Girls will make invitations to give to their families. You or an older Girl Scout can help them with the lettering or you can have the invitation printed. The girls will personalize their invitations with drawings, pictures or stickers. Ask for two or three volunteers to bring refreshments for the following week (follow up with a call to each parent or guardian and form a cleanup committee). Finally, hold a brief rehearsal (singing, line formation, etc.). Each girl can have something to say. For example, "A Girl Scout is honest" or "A Girl Scout is cheerful". Write the words out on an index card for each girl.

*Cleanup*

*Closing:* Standing in a circle, girls take turns making their statements. Remind them to wear their uniforms to the investiture the following week.

**Fourth Meeting Objectives:** To greet families and friends and to hold an investiture ceremony.

*Supplies:* Refreshments, tablecloth, flowers, Daisy Girl Scout certificates and pins.

*Opening:* Welcome invited guests. Sing a song in which all can join.

*Main Activity:* Investiture (skit, poems, recitation or any activity girls have planned.) Recite the Girl Scout Promise. Present girls with their certificate and pins.

*Closing:* Remarks by the leader, perhaps stating some goals for the year and soliciting help from the girls and their families. Refreshments.

*Cleanup:* Committee cleans up.